

- e. Identifies and responds to ethical, legal, and political implications.

23. Please select the comfort level applying instructional design planning and analysis competencies.

	Least Comfortable			Most Comfortable		
	1	2	3	4	5	N/A
a. Conduct a needs assessment to design solutions and strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identify and describe a target audience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Select and use analysis techniques to identify instructional content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Analyze existing and emerging technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Please select the comfort level applying instructional design and development competencies.

	Least Comfortable			Most Comfortable		
	1	2	3	4	5	N/A
a. Use an instructional design and development process for a project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Organize instructional programs and/or products to be designed, developed, and evaluated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Design instructional interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Plan non-instructional interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Select or modify existing instructional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Develop instructional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Design learning assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please select the comfort level applying instructional design evaluation and implementation competencies.

	Least Comfortable			Most Comfortable		
	1	2	3	4	5	N/A
a. Evaluate instructional and non-instructional interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Revise instructional and non-instructional solutions based on data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Implement, disseminate, and diffuse instructional and non-instructional interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Please select the comfort level applying instructional design management competencies.

	Least Comfortable			Most Comfortable		
	1	2	3	4	5	N/A
a. Apply business skills to manage the instructional design process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Develop and manage partnerships and collaborative relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Plan and manage instructional design projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please select the comfort level applying a needs assessment.

Least Comfortable Most Comfortable

- e. Teaching and Learning
- f. Other _____

32. Please select the desired career setting outcome.

	Least Desired			Most Desired		
	1	2	3	4	5	N/A
a. Corporate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Higher Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. K-12 Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Continuing Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please describe and list any additional course information not mentioned relevant to achieving your specific learning and career goals.

34. Please describe and list any prospective course offerings not listed relevant to your learning and career goals.

35. Please describe how BGSU can assist in your overall educational experience.

Thank you for taking the time to complete this survey. Your participation is valuable to the development of our Instructional Design and Technology programs. BGSU values your education and feedback as we strive to offer the best educational experience possible.

NOTE SOME QUESTIONS WERE ADOPTED FROM CONTENT SPECIFIC RESOURCES.

REFERENCES:

Instructional Board of Standards for Training, Performance and Instruction. (2012). *Instructional design competencies*. <http://www.ibstpi.org/instructional-design-compentencies/>

Rothwell, W. J., Bencoter, G. M., King, M., & King, S. B. (2016). *Mastering the instructional design process: A systematic approach*. (5th ed.). Hoboken: NJ.

BGSU QUALTRICS LINK: https://bgsu.az1.qualtrics.com/jfe/form/SV_5i0ZCOYRIF2slvz